

Applied Japanese (2): Tutorial (J1-J3) Syllabus

Friday, 3rd period at #201, Bldg. 10

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授業の目標、概要 (Course Objectives/Overview)

This course is designed for students at the elementary to intermediate levels. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course, since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them,
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs,
- 3) master the ability to manage their own learning, and
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

授業のキーワード (Keywords)

autonomous learning, goal setting, learning plan, self-assessment, learning management, learner autonomy

授業計画 (Schedule)

The basic structure of this course is as follows.

At the beginning of the course:

- 1) Set the goal of learning.
- 2) Choose a learning method.
- 3) Create a learning plan.

During the course:

- 4) Proceed with individual learning.
- 5) Take feedbacks from the peers and the instructor.

6) Monitor and manage the learning process.

At the end of the course:

7) Check the learning products, reflect learning process and evaluate them.

Each student's content of learning can be changed during the course according to the conference with the instructor; however, students manage their learning themselves in the end.

Details will be provided on the first day of the class.

授業の方法 (Teaching Methods)

The resources for learning can be brought by student, sought at the library or online, or provided by the instructor or another student. In class, the instructor will assist students' learning on individual basis by having a consultation session and/or answering their questions. Volunteer class visitors may also join the class depending on the content of learning. Possible physical resources are published learning materials, books, dictionaries, newspapers, magazines, videos, CDs, online software tools, and so forth. Materials and persons outside the classroom may also be resources.

成績評価方法 (Method of Evaluation)

The performance on following items will be taken into account for the course grade:

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| 1) Participation in class activities | 10% |
| 2) Learning record and other assigned tasks | 20% |
| 3) Portfolio *Evaluation by both the student and the instructor will be taken account. | 70% |

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

教科書(Required Textbook) → will use copied hand-outs.

UTmate: No textbook is designated. Students are encouraged to use her/his own learning materials/resources depending on her/his own needs and readiness.

参考書(Reference Books) → will specify at class time.

UTmate: No book is designated. Students are encouraged to use her/his own learning materials/resources depending on her/his own needs and readiness.